

9:30-10:00 Registration & Exhibition		
10:00 Welcome & Opening speaker: Laura Brown, Spinning World of Autism		
10:20-10:40 Morning Exhibition		
	Seminar Room 1: Theatre	Seminar Room 2: Conference Room
10:40 to 11:10	<b>Pathways To Communicate, Learn &amp; Play</b> Ian Loughlin, Inclusive Technology Presenting low and high tech AT solutions to develop cause and effect skills and early communication. The session will showcase the latest in eye gaze technology, environmental control devices, games-based learning services and more!	<b>Developing an AT Competency Framework for Specialist Education</b> Rohan Slaughter – University of Dundee Summarising the findings and areas of future development from a research project undertaken in 2024 by the University of Dundee and their partners at Ace Centre, Natspec TechAbility and the Karten Network. The work commissioned by the DfE with the aim of developing an AT Competency Framework to identify what skills across the AT implementation pathway (assessment, provisioning, ongoing support and review) are needed by staff members in various pupil or student facing roles. This work addresses this gap by proposing a competency framework of knowledge and skills required by different job roles across the AT implementation pathway.
11:15 to 11:45	<b>Developing the CALL Scotland Core Word Kit</b> Claire Harrison, CALL Scotland Explore the development of the Core Word Kit, a toolbox of AT, Communication Supports, lesson plans, and resources available to schools in Scotland through the CALL Scotland Loan Bank. We will give an overview of the rationale and resources included in the kits and reflect on the impact this model of assistive and communication technology support has had on schools so far.	<b>Unlocking literacy for all: Adaptive teaching with Clicker</b> Andrew Cumming, Crick Software Andrew, a former Year 4 teacher, will explore how Clicker can enhance your adaptive teaching practice for literacy, Including: A practical overview of how Clicker supports writing in the primary classroom. Tips for integrating Clicker into your writing teaching sequence to streamline pupil support. Proven strategies for adapting lesson support to suit learners at different levels.
11:50 to 12:20	<b>Using Talking Mats to Support Pupil Voice</b> Deborah Little & Laura Holmes, Talking Mats Talking Mats is a widely used, evidence based, visual communication framework that supports people with communication difficulties to express their feelings and views. In this session we will share how it has been used in one special school setting to improve how Children and Young People (CYP) are able to give their views and have these views acted upon in meaningful ways.	<b>Mind Mapping with AYOA to Kickstart the Writing Process</b> Davey Jones, AYOA This session will look at how students can use AYOA to create maps to help them structure their written work. It will demonstrate how AYOA's AI functionality allows students to convert documents, MP3 Audio files and YouTube videos into digital mind maps to aid their understanding.
12:25 to 12:55	<b>Make the Most of Modelling: How to Model Language using AAC</b> Joe Naraynsingh, Tobii Dynavox To develop language skills, all learners must be exposed repeatedly to modelling within a language-rich environment. In this workshop, we'll introduce the importance and benefits of modelling for people who use AAC. We will provide strategies for successful language modelling on an AAC system and techniques you can implement immediately to support a variety of communicators.	<b>FUNctional Switch Development Activities</b> Kezia Hesketh, Ace Centre and Charlie Danger, CENMAC Switches enable students with complex learning needs to achieve their full potential, but how do we go about using them effectively - and how can we involve families? The focus of FUNctional Switching is the use of fun activities that encourage engagement with peers and family members while developing switch skills. This session will share the model and activity ideas used and developed in collaboration between CENMAC and Ace Centre.
12:55 – 1:30 Midday Exhibition		

	Seminar Room 1: Theatre	Seminar Room 2: Conference Room
<b>1:30 to 2:00</b>	<b>Learning Without Limits: Key Strategies for Improved Student Engagement</b> Ewa Bukowska, Cosmo At the heart of Cosmo are our signature touch-sensitive buttons and a dynamic suite of interactive digital activities, designed to make learning more accessible, motivating and fun. Don't miss this unique session, co-presented by students and educators from New Bridge Academy, offering real-world insights into how inclusive tools can drive meaningful educational outcomes.	<b>Effective Integration of Assistive Technologies</b> Fil McIntyre Natspec TechAbility For successful integration of assistive technologies for learners, organisational change is crucial. This session will discuss some indicators of effective integration and provide practical advice to be used by, or to take to, leadership. Topics include inclusive IT systems, accessible resources, and the necessary knowledge and skills for teaching staff.
<b>2:05 to 2:35</b>	<b>Getting Started – Creating AAC Resources in Languages Other than English</b> Will Wade, Katherine Small, Nieve Turner and Zoe Bland, Ace Centre New to creating AAC resources in Languages Other than English? Join the Ace Centre clinical team to hear ideas, get tips and see examples to help you get started.	<b>Overcoming the Challenge of Notetaking</b> Lee Chambers, Glean Traditional note taking can often hinder your ability to truly engage and understand shared information. This session will first address the limitations of conventional methods. Then, we'll introduce Glean, an innovative tool that leverages AI to streamline note taking and enhance comprehension, helping to capture, organise, and review information more effectively.
<b>2:35-2:55 Afternoon Exhibition</b>		
<b>2:55 to 3:25</b>	<b>The CandLE Literacy Program for AAC Users</b> Marion Stanton, CandLE Following intensive training in 2015 with Sally Clendon and Jane Farrall, CandLE developed an anglicized program which aims to meet the literacy needs of students who rely on AAC. The CandLE Literacy Toolkit is currently being trialled in a number of schools and our Individual Literacy Program is being taken up across the UK. This presentation will explain the learning theories behind the program and demonstrate some of the activities.	<b>Assistive Gaming!</b> Bob Sagoo, Pretorian Technologies Discover the innovative technologies and solutions Pretorian Technologies have to make gaming more accessible and inclusive. Whether you're a gamer with disabilities or a supporter of inclusive gaming, Bob will be giving an insight into the latest AT solutions for console and pc gaming.
<b>3:30 To 4:00</b>	<b>Holistic considerations for supporting an AAC user</b> Keira Fewtrell, Smartbox This presentation will encourage you to think about all the factors involved in supporting an AAC user effectively. This may start with the support network around the individual, choosing the right device, language levels, evidence and available funding.	<b>Collaborative Working: Reflections on a Partnership</b> Stephen Newport, New Bridge Academy, Sam McNeilly & Michael Ritson, Ace Centre Explore the collaboration between Ace Centre and New Bridge, showcasing innovative assistive technology solutions tailored to diverse learner needs. This session will feature real-world examples and stories, illustrating how these partnerships aim to provide equitable educational experiences.